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The screenshot shows the Thomson Gale Databases selection interface. On the left, there is a 'Quick Search' box with a 'Find:' field and a 'SEARCH' button. Below it are 'Additional Links' for 'Library Home Page' and 'Title List'. The main area is titled 'Thomson Gale Databases' and contains a table of database options. An arrow points to the 'Expanded Academic ASAP' entry.

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Quick Search Find: All Cross Searchable DB's Selected Databases SEARCH	Cross Searchable Databases Additional Databases <input checked="" type="checkbox"/> Select the databases you wish to search. Select All <input type="button" value="Submit"/> <input type="button" value="Cancel"/>
	<input checked="" type="checkbox"/> Health Reference Center Academic 1980 - Aug 2006 Select Multi-source database provides access to the full text of nursing and allied health journals, plus the wide variety of personal health information sources in InfoTrac's award-winning Health Reference Center. All in a single, easy-to-use database. The material contained in this database is intended for informational purposes only.
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Basic Search

Currently Searching: Expanded Academic ASAP

Basic Search

Find:

Search for words in: Subject Keyword Entire document

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In the search box, type developmental and psychology. Make sure to limit your search to documents with full-text. Then click the search button.

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Basic Search

Currently Searching Expanded Academic ASAP

Basic Search

▲: developmental and psychology **Search**

Search for words in: Subject Keyword Entire document

Limit the results:

to documents with full text

to peer-reviewed publications

to document with images

by publication date(s): All Dates Before On After Between and

by publication title: Browse Publication Title

by publication subject: Browse Publication Subject

Why use the word and?

When you perform a search using the Boolean connector “and”, you link two or more keywords. The records that are found must have both keywords. Other Boolean connectors are “or” and “not”.

Please click the title of an article.

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Basic Search | Subject Guide Search | Publication Search | Advanced Search

Basic Search > Results

Quick Search

Find:

SEARCH

Subject Terms

Developmental Psychology
Self-Other Differentiation
(Developmental Psychology)

4 Previous | Next >

Results for Basic Search: (10 developmental and psychology)LIMITS | (All text)

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Sort by: Publication Date

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4 Previous | Results 1 | +20 of 603 | Next >

1. Pre-school learning linked to aggressive behaviour in adolescence.(Brief article). Katz
Youth Studies Australia 25.2 (June 2006): p3(1). (144 words)

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2. Childhood predictors of male criminality: a prospective population-based follow-up study from age 8 to late adolescence. Andre Sourander, Henrik Elfvik, Soja Niemela, Ari-Heljo Rautava, Hanna Helenius, Lauri Sillanmaki, Jorma Piha, Tuula Tamminen, Kirsti Kumpulainen, Irma Mollanen and Frederik Almqvist.
Journal of the American Academy of Child and Adolescent Psychiatry 45.5 (May 2006): p578(9). (6310 words)

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Basic Search | Subject Guide Search | Publication Search | Advanced Search

Basic Search » Results » Document

Quick Search

Find:

within this publication
 Entire Publication
 This Issue

SEARCH

Subject Terms

Developmental Psychology
Self-Other Differentiation (Developmental Psychology)

4 Records | 1-11 | >

Results for Basic Search: (KJ (developmental and psychology)(LIMITS) (Full text))

Academic Journals | Magazines | Reference | News | Multimedia

Results

Mark < Previous Article 4 of 665 Next >

Psychosocial implications of disaster or terrorism on children: a guide for the pediatrician. (Brief article). J.F. Hagan Jr.
Journal of the American Academy of Child and Adolescent Psychiatry 45:4 (April 2006): p385(1).
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Subjects

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During and after disasters, pediatricians can assist parents and community leaders not only by accommodating the unique needs of children but also by being cognizant of the psychological responses of children to reduce the possibility of long-term psychological morbidity. The effects of disaster on children are mediated by many factors including personal experience, parental reaction, developmental competency, gender, and the stage of disaster response. Pediatricians can be effective advocates for the child and family and at the community level and can affect national policy in support of families. In this report, specific children's responses are delineated, risk factors for adverse reactions are discussed, and advice is given for pediatricians to ameliorate the effects of disaster on children. *Pediatrics* 2005;116:787-795.

J.F. Hagan, Jr., and the Committee on Psychosocial Aspects of Child and Family Health and the Task Force on Terrorism

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