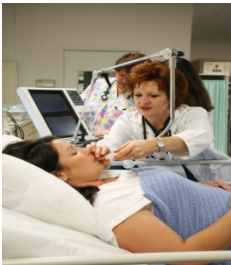


## Advanced-Practice Respiratory Therapist (RRT) Program Information 2008-2009



*The Big Sandy Community and Technical College does not discriminate based on race, color, religion, national origin, sex, disability, or age in their programs and activities. The following person has been designated to handle inquiries regarding non-discrimination policies: Jackie Cecil, Human Resources Director, One Bert T. Combs Drive, Prestonsburg, KY 41653, 606-886-3863 ext. 67371*

Big Sandy Community and Technical College is a member of the Kentucky Community and Technical College System ([KCTCS](#)).

Big Sandy Community and Technical College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award the associate degree. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404-679-4500 for questions about the accreditation of Big Sandy Community and Technical College. ([SACS](#))

The Registered Respiratory Therapist Program has received 'continuing accreditation' by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) and supported by the Committee on Accreditation for Respiratory Care (CoARC).

Dear Prospective Student,

Think about it...it's only 7:34 a.m. and YOU just brought a newborn baby who had been struggling to breathe back to life! How does this sound for a career that is exciting and rewarding? This could be YOUR career as a Respiratory Therapist!

Respiratory Care is the allied health profession that cares for patients with deficiencies and abnormalities of the cardiopulmonary system. The respiratory therapist sees a diverse group of patients ranging from newborn and pediatric patients to adults and the elderly. Disease states or conditions often requiring respiratory care include asthma, emphysema, chronic obstructive lung disease, pneumonia, cystic fibrosis, infant respiratory distress syndrome, and conditions brought on by shock, trauma or postoperative surgical complications.

Respiratory therapists are also involved in many specialty areas in the hospital such as newborn labor and delivery, neonatal and pediatric intensive care units, pulmonary function laboratory, sleep laboratory, adult intensive care units, extracorporeal membrane oxygenation, and EKG testing. In addition to hospitals, the respiratory therapist delivers respiratory care in the home, rehabilitation agencies, nursing homes, outpatient clinics, and physician offices.

The demand for respiratory therapists is expected to continue to increase. Respiratory care is listed as one of the fastest growing professions. Employment of Respiratory Therapists is expected to grow by 18-26% through 2014! This increase in demand is expected because of substantial growth of the elderly population, and increases in the numbers of patients with asthma and chronic lung disease.

The Respiratory Care program at Big Sandy Community & Technical College is 2 years in length, and upon completion awards the Associate in Applied Science degree. Students who are interested in the program must attend a pre-admissions conference (schedule attached). Prospective students must have completed with a "C" or better or meet entrance requirements for BIO 137, ENG 101, and MT 110/MT 150 to be considered for the program. Additionally, students who are applying for Fall 2009 are required to compile their program application portfolio and submit it to the admissions office on the Prestonsburg campus by 4:30 p.m. on March 2, 2009.

I hope you take the time to consider this excellent career opportunity in the field of Respiratory Care. I am attaching various program documents for your review. If you need additional information, please contact me at (606)788-2822 or by email at [melissa.skeens@kctcs.edu](mailto:melissa.skeens@kctcs.edu). Again, thank you for your interest in the Respiratory Care program. We look forward to serving you in the future. Remember, Respiratory Care is a career for life...and breath!

Sincerely,

*Missy*

Missy Skeens RRT-NPS, RPFT  
Respiratory Care Program Director/Associate Professor  
Big Sandy Community & Technical College  
Mayo Campus  
513 Third St.  
Paintsville, KY 41240

## Respiratory Care Program Admissions

### 2.311 System Guidelines

Enrollment in the Respiratory Care Program may be limited because of available facilities within the community and the college.

### Technical Standards

The respiratory therapist specializes in the application of scientific knowledge and theory to practical clinical problems of respiratory care as outlined in a description of the occupation found in the guidelines and essentials of the accredited educational program for the respiratory therapist. Therefore, in order to be successful in the program, a candidate should possess:

1. sufficient tactile and visual acuity, such as is needed in the accurate monitoring of life support systems and for the observation necessary for patient assessment;
2. sufficient auditory perception to receive verbal communication from patients and members of the health care team and to assess health needs of people through the use of monitoring devices such as cardiac monitors, stethoscopes, inhalators and fire alarms, etc.;
3. sufficient gross and fine motor coordination to respond promptly and to implement respiratory therapy skills including the manipulation of equipment to meet health needs;
4. sufficient communication skills (verbal, non-verbal, and written) to interact with individuals and to communicate their needs promptly and effectively; and
5. sufficient intellectual and emotional functions to plan and implement respiratory care.

**\* To be considered for admission by the committee, each applicant must compile an admissions portfolio that includes the items below, plus documentation of any clinical observation completed, and submit to the admissions office on the Prestonsburg campus. Students must also attend a pre-admission conference. The completed portfolio should be placed into a file with the student's name and social security number and submitted by 4:30 p.m. March 2, 2009, to be considered for beginning the program in August 2009.**

1. **Application for admission according to established KCTCS and college guidelines**
2. **Letter of intent to the Program Director (Respiratory Care Program Application)**
3. **Official transcripts of ALL previous postsecondary education**
4. **Submission of documentation indicating that minimum admission requirements have been met to enter BIO 137, MT 150 or MT 110, and ENG 101 or documentation of successful completion of these courses**

Should it become necessary to limit enrollment in the Respiratory Care Program, the System Guidelines will be followed and, in addition, the following preference may be given to:

1. who have completed 12 or more credit hours of college work with a GPA of 2.5 or better
2. Students who have completed the biological science requirements with a grade of 3.0 or above

### **Readmission**

A student who withdraws from or earns lower than a grade of “C” in a Respiratory Care course will be dropped from the Respiratory program.

1. Application for readmission should be made by the established college program deadline.
2. Readmission to the Respiratory Care Program will be dependent upon available resources.
3. In order to be considered for readmission by the respiratory care admissions committee the applicant must:
  - a. submit a written request to the program director presenting evidence to justify readmission; and
  - b. meet current admissions guidelines
4. If more than two (2) years have elapsed since initial enrollment in the program, the applicant must successfully complete available special exams or repeat the Respiratory Care courses.
5. Students will be evaluated and will be required to demonstrate competencies prior to re-entering clinical practice if a year or more has elapsed since their last formal clinical practice. A student who is unsuccessful in demonstrating clinical competency will be required to enroll in the clinical component for the semester in which readmission is sought.
6. A student may be readmitted to the Respiratory Care program two (2) times.

Program admission is based on a weighted point system with applicants who receive the highest number of points selected for program admission. Generally, there are 20 applicants selected each year (may be greater or less depending on resources). Based on 81 total possible, points are assigned as follows:

<b>1.) Required Courses:</b>	<b>Total Possible: 48 pts.</b>		
<b>Course</b>	<b>Grade Of:</b>		
	<b><u>A</u></b>	<b><u>B</u></b>	<b><u>C</u></b>
BIO 137 (was BSL 110)	6	5	4
BIO 139 (was BSL 111)	6	5	4
BIO 225 or BIO 226 (was BSL 212)	6	5	4
MT 110 or MT 150 (was MAH 151/MA 109)	5	4	3
COM 252 or COM 181	5	4	3
PY 110 or SOC 101 or PSY 100	5	4	3
ENG 101	5	4	3
ENG 102	5	4	3
Heritage/Humanities	5	4	3

**2.) Cumulative GPA Plus 1 Pt. for Each Course Completed in Curriculum : Total Possible: 13 pts.**

Example: GPA 4.00 and 5 courses completed = 9 pts.

**3.) Kentucky Resident: Total Possible: 5 pts.**

**4.) Previous Health Care Experience: Total Possible: 5 pts.**

Must be actual work experience in healthcare. Does not include dental experience.

**5.) Completed Clinical Observation Hours: Total Possible: 10 pts.**

<b>Hours Completed</b>	<b>Points Earned</b>
1-7	2
8-10	4
11-23	8
24+	10

**6.) ACT Scores--(BONUS POINTS):** **Total Possible: 10 pts.**

<b>ACT Score</b>	<b>Points Earned`</b>
20-21	6
22-24	8
>24	10

## **Respiratory Care**

### **Degrees:**

**AAS**            Advanced Level Respiratory Therapist            74-78

**Certificates:**    Electrographic & Cardiac Monitoring Technician            17-20

### **Description:**

The Respiratory Care program prepares the graduate to take an active role in the maintenance and/or restoration of cardiopulmonary homeostasis. The curriculum includes intensive course work in the supporting sciences and general education areas. Classroom instruction is supplemented with learning experiences in the campus laboratory and in area clinical affiliates. Students enrolled in the Respiratory Care program are required to achieve a minimum grade of "C" in each Respiratory Care course.

Although hospitals employ the majority of respiratory therapists, other employers include home care providers, medical clinics, nursing homes, and industry. Graduates of Entry Level Respiratory Therapist Programs are qualified to take the National Board for Respiratory Care examination in order to receive the Certified Respiratory Therapist (C.R.T.) credential. Graduates of Advanced Practice Respiratory Therapist Programs may additionally write the advanced practice examinations and receive the Registered Respiratory Therapist (RRT) credential.

\*Note: The Kentucky Board for Respiratory Care may deny mandatory certification for convicted felons. Questions should be directed to the Kentucky Board for Respiratory Care.

\* Note: Computer literacy must be documented by competency exam or by completing a computer literacy course.

**Implementation:**            Spring 2008

### **Competencies:**

AAS- Advanced Practice Respiratory Therapist

1.    Communicate Effectively
  - A.    Read and listen with comprehension
  - B.    Speak and write clearly using standard English
  - C.    Interact cooperatively with others using both verbal and non verbal means.
  - D.    Demonstrate information processing through basic computer skills.
2.    Think Critically
  - A.    Make connections in learning across the disciplines and draw logical conclusions.
  - B.    Demonstrate problem solving through interpreting, analyzing, summarizing, and/or integrating a variety of materials.
  - C.    Use mathematics to organize, analyze, and synthesize data to solve a problem.
3.    Learn Independently
  - A.    Use appropriate search strategies and resources to find, evaluate, and use information.
  - B.    Make choices based upon awareness of ethics and differing perspectives/ideas.

- C. Apply learning in academic, personal, and public situations.
  - D. Think creatively to develop new ideas, processes, or products.
4. Examine Relationships in Diverse and Complex Environments
    - A. Recognize the relationship of the individual to human heritage and culture.
    - B. Demonstrate an awareness of the relationship of the individual to the biological and physical environment.
    - C. Develop an awareness of self as an individual member of a multicultural global community.
  5. Perform cardiopulmonary diagnostic procedures, patient assessment, and respiratory care planning.
  6. Administer therapeutic and life support procedures in the management of patients with cardiopulmonary impairment.
  7. Evaluate appropriateness of prescribed respiratory care and recommend modifications where indicated.
  8. Select, assemble, check, correct malfunctions, and assure cleanliness and calibration of respiratory care equipment.
  9. Maintain an ethical and effective relationship with the health care team.
  10. Perform essential elements of patient education.
  11. Demonstrate an awareness of organizational and management principles as related to respiratory care.
  12. Perform and act on the results of advanced patient assessment techniques.
  13. Assist the physician in special procedures of cardiopulmonary care.
  14. Demonstrate skills and attitudes needed to maintain professional and technical competence.
  15. Demonstrate the ability to think abstractly, reason logically, and apply problem solving skills in the practice of respiratory care.

Certificate - Electrocardiographic and Cardiac Monitoring Technician

1. Communicate Effectively
  - A. Read and listen with comprehension
  - B. Speak and write clearly using standard English
  - C. Interact cooperatively with others using both verbal and non verbal means.
  - D. Demonstrate information processing through basic computer skills.
2. Think Critically
  - A. Make connections in learning across the disciplines and draw logical conclusions.
  - B. Demonstrate problem solving through interpreting, analyzing, summarizing, and/or integrating a variety of materials.
  - C. Use mathematics to organize, analyze, and synthesize data to solve a problem.
3. Learn Independently
  - A. Use appropriate search strategies and resources to find, evaluate, and use information.
  - B. Make choices based upon awareness of ethics and differing perspectives/ideas.
  - C. Apply learning in academic, personal, and public situations.
  - D. Think creatively to develop new ideas, processes, or products.
4. Examine Relationships in Diverse and Complex Environments
  - A. Recognize the relationship of the individual to human heritage and culture.
  - B. Demonstrate an awareness of the relationship of the individual to the biological and physical environment.
  - C. Develop an awareness of self as an individual member of a multicultural global community.
5. Perform cardiopulmonary diagnostic procedures including electrocardiograms, and patient assessment.
6. Recognize and interpret common cardiac rhythms and determine the need to communicate changes.
7. Perform emergency initiation of cardiopulmonary resuscitation.
8. Assemble, check, correct malfunctions, and assure cleanliness of cardiac monitoring equipment.
9. Maintain an ethical and effective relationship with the health care team.
10. Assist the physician in special procedures of cardiopulmonary care.

**Outlines:****AAS:****Advanced Practice Respiratory Therapist**

BIO	137	Human Anatomy & Physiology I*	4
BIO	139	Human Anatomy & Physiology II*	4
MT	150	College Algebra* OR	3
MT	110	Applied Mathematics* OR	(3)
MT	145	Contemporary College Mathematics*	(3)
BIO	226	Principles of Microbiology* OR	3
BIO	225	Medical Microbiology*	(4)
COM	252	Introduction to Interpersonal Communication* OR	3
COM	181	Basic Public Speaking*	(3)
PY	110	General Psychology* OR	3
SOC	101	Introduction to Sociology* OR	(3)
PSY	100	Introduction to Psychology*	(4)
ENG	101	Writing I*	3
ENG	102	Writing II*	3
		Heritage/Humanities*	3
		<b>General Education Total</b>	<b>29-31</b>

**Technical Courses**

RCP	110	Cardiopulmonary Anatomy & Physiology	3
RCP	120	Theory & Principles of Respiratory Care OR	4
RCP	122	Fundamentals of Respiratory Care #	(4)
RCP	125	Cardiopulmonary Evaluation OR	4
RCP	140	Cardiopulmonary Assessment #	(2)
RCP	130	Pharmacology	3
RCP	150	Clinical Practice I OR	2
RCP	121	Respiratory Care Practice I #	(1)
RCP	175	Clinical Practice II OR	3
# RCP	176	Respiratory Care Practice II #	(2)
RCP	180	Ventilatory Support &	3
RCP	190	Advanced Ventilatory Support OR	2
RCP	185	Introduction to Mechanical Ventilation & #	(2)
RCP	195	Patient-Ventilator System Management #	(4)
RCP	200	Clinical Practice III OR	3
RCP	201	Respiratory Care Practice III #	(2)
RCP	204	Emergency and Special Procedures &	3
RCP	214	Advanced Diagnostic Procedures OR	3
RCP	240	Advanced Cardiopulmonary Evaluation & #	(3)
RCP	245	Advanced Cardiac Life Support #	(2)
RCP	210	Cardiopulmonary Pathophysiology	3
RCP	212	Neonatal/Pediatric Respiratory Care	3
RCP	225	Clinical Practice IV OR	3
RCP	226	Respiratory Care Clinical Practice IV #	(4)
RCP	228	Preventive and Long Term Respiratory Care	2
RCP	250	Clinical Practice V OR	3
RCP	251	Respiratory Care Practice V #	(4)
		Elective ( BCTC requires RCP 260)	0-1
		<b>Technical Course Credit Total</b>	<b>47</b>
		<b>Technical Course Credit Total #</b>	<b>45</b>

**Total Credits****74-78**

# RCP courses currently only offered and required at BCTC for degree completion at that college.  
Total Credits reflect credential completion combinations that must be completed.

**Certificate:**

**Electrocardiographic and Cardiac Monitoring Technician**

BIO	137	Human Anatomy & Physiology I*	4
BIO	139	Human Anatomy & Physiology II*	4
MT	150	College Algebra* OR	3
MT	145	Contemporary College Mathematics* OR	(3)
MT	110	Applied Mathematics*	(3)

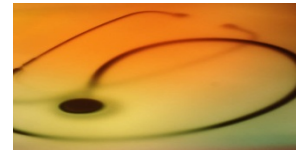
**Technical Courses**

RCP	110	Cardiopulmonary Anatomy & Physiology	3
RCP	125	Cardiopulmonary Evaluation OR	4
RCP	140	Cardiopulmonary Assessment #	(2)
RCP	150	Clinical Practice I ** OR	2
RCP	121	Respiratory Care Practice I **	(1)
<b>Total Credits</b>			<b>17-20</b>

\* General Education Course

\*\* In addition Twenty (20) hours of documented clinical electrocardiographic experience or documented Electrocardiographic & Cardiac Monitoring Competence is required.

# RCP courses currently only offered and required at BCTC to complete certificate.



**Registered Respiratory Therapist Program**  
**Pre-Admission Conference Schedule 2008-2009**

<b>Day/Date</b>	<b>Time</b>	<b>Campus</b>
Tuesday, Sept. 9, 2008	3:30 p.m.	Mayo/Paintsville
Tuesday, Oct. 28, 2008	3:30 p.m.	Prestonsburg
Tuesday Nov. 18, 2008	3:30 p.m.	Hager Hill
Thursday Nov. 20, 2008	4:30 p.m.	<u>Pikeville**</u>
Thursday, Jan. 22, 2009	4:00 p.m.	Mayo
Friday, Feb. 6, 2009	10:00 a.m.	Pikeville
Friday, Feb. 20, 2009	10:00 a.m.	Prestonsburg

**\*\*Pre-registration is required for this conference ONLY.** Please contact Melissa Skeens at 1-888-641-4132 if you are out of the area, (606)886-3863 in the Prestonsburg area, ex. 82822 (from either number), or at (606)788-2822 in the Paintsville area. You can also register by email by sending your registration request to [melissa.skeens@kctcs.edu](mailto:melissa.skeens@kctcs.edu). No pre-registration is required for the other conference dates.

All conferences are subject to change due to inclement weather. Please tune to local radio stations or check the Big Sandy Community & Technical College website for information.



## **Advanced-Practice Respiratory Therapist Program**

### **Introduction**

According to the Occupational Outlook Handbook, employment of respiratory therapists is expected to increase faster than average through the year 2014. This is likely due to the substantial growth of the older population, an event expected to increase the incidence of cardiopulmonary disease. As the number of middle-aged and elderly people increase, so will the need for well-educated, knowledgeable respiratory therapists. Additionally, advancements in the treatment of trauma patients and premature infants will also increase the demand for competent, caring respiratory therapists. Keep reading to find out more about a career for life. . . and breath!!

### **Exactly what do Respiratory Therapists do?**

Respiratory therapists assess, treat, and care for all types of patients with breathing disorders, from the premature infant to the elderly. Respiratory therapists care for patients with emphysema, chronic bronchitis, and asthma. They also care for infants and children with croup and respiratory syncytial virus (RSV). In Kentucky, respiratory therapists are licensed to perform respiratory care procedures under medical direction and in accordance with the prescription of a physician. The respiratory therapists' licensed scope of practice in Kentucky include, but is not limited to, the assessment and therapeutic use of the following: medical gases, such as oxygen, exclusive of general anesthesia; aerosols, such as aerosolized medications for asthma, humidification, environmental control systems; medications related to cardiopulmonary procedures, unless prohibited by the medical staff of the licensed health care facility; mechanical or physiological ventilatory (life) support; bronchopulmonary hygiene, such as suctioning the airway, maintenance of natural airways; insertion without cutting tissues (intubation--insertion of a tube into the windpipe) and maintenance of artificial airways; specific assessment and testing procedures, such as drawing and analyzing of arterial blood gases and pulmonary function testing. In addition to providing oxygen therapy for patients who are short of breath and lacking oxygen and providing patients who have stopped breathing with life support, respiratory therapists tasks are expanding into cardiopulmonary procedures such as electrocardiographs (EKGs) and stress testing. Respiratory Therapy is generally fast-paced, and at times extremely intense and stressful work. The respiratory therapists' role in medicine continues to grow and expand year after year!

### **Where do Respiratory Therapists work?**

The majority of respiratory therapists are employed in hospitals. However, as the field grows, so does the number of 'non-traditional' jobs in respiratory care. Respiratory therapists are employed in pulmonary clinics and as case managers. Additionally, durable medical equipment companies employ respiratory therapists for marketing, sales, and management of respiratory equipment and services. Some respiratory therapists choose to specialize in neonatal and pediatric respiratory care and work in neonatal and/or pediatric intensive care units. Also, without qualified respiratory educators, the profession of respiratory therapists would become extinct.

**As a high school student, what type of courses do I need to take to prepare for the Respiratory Care program?**

A high school student who is interested in entering the respiratory care profession should focus his/her studies on science and math. Students should take courses in health, biology, anatomy and physiology, chemistry, physics and math. Good writing skills are also important to the respiratory therapist since he/she is responsible for appropriate patient documentation pertaining to his/her work, thus good English is a must. Since students enrolled in the respiratory care program are expected to maintain at least a "C" average in all required classes, high academic goals in high school are very important.

**What type of training/education is required for Respiratory Therapists?**

With more than 40 states in the U.S. requiring respiratory therapists to be licensed, proper training and education is a must! Due to national mandates, all upcoming respiratory care courses will be no less than associate degree, which is a minimum of two years. Students enrolled in most respiratory care programs are required to complete general education courses such as English, algebra, psychology, and computer fundamentals. They are also required to complete science courses such as microbiology and human anatomy and physiology. In addition to the general education courses, students receive classroom theory integrated with laboratory practice, and actual "hands-on" clinical practice in respiratory care. Students are required to attend and successfully complete a respiratory care program accredited by the Committee on Accreditation for Respiratory Care (CoARC) in order to sit for national board examinations. The program at Big Sandy Community & Technical College offers an Associate in Applied Science degree for the Advanced-Practice Respiratory Therapist credential.

**What about the national board exams and the credentials I can earn?**

The National Board for Respiratory Care offers voluntary certification and registration to students who graduate from one of the many CoARC accredited programs. Students who graduate from any accredited respiratory care program are eligible to sit for the entry-level examination, and pursue the credential of Certified Respiratory Therapist (CRT). Those who graduate from advanced-level programs and/or meet experience/education requirements, and who have successfully passed the CRT exam, are then eligible to attempt the advanced-level exam and receive the Registered Respiratory Therapist (RRT) credential. In some health care facilities, there are a couple of differences in the two credentials: job description and pay scale. In many hospitals, advanced care, such as intensive care units and emergency room care, is covered by RRT's, with CRT's doing more general respiratory care procedures. Also, the pay scale for RRT's is usually higher than that of CRT's. Supervisory positions are usually reserved for RRT's, too.

In addition to the CRT and RRT credentials, respiratory therapists who meet education and experience requirements are also eligible to sit for "specialty" exams. Those who have an interest in pulmonary function testing, a diagnostic method of measuring patient lung volumes and capacities, may decide to attempt two exams: Certified Pulmonary Function Technologist (CPFT), entry-level pulmonary functions, and Registered Pulmonary Function Technologist (RPFT), advanced-level pulmonary functions. Therapists who are especially drawn to infant and pediatric patients may opt to sit for the Perinatal/Pediatric Specialist exam.

### **How much should I expect to earn as a Respiratory Therapist?**

While the monetary aspect of the career is varied according to the region where one is employed, the level of respect and self-satisfaction are priceless! Median annual earnings of respiratory therapists were \$43,140 in May 2004. The middle 50 percent earned between \$37,650 and \$50,860. The lowest 10 percent earned less than \$32,220, and the highest 10 percent earned more than \$57,580. In general medical and surgical hospitals, median annual earnings of respiratory therapists were \$43,140 in May 2004. However, salaries may be slightly higher or lower based on the region and the specific facility in which one is employed, and the job description.

### **Where can I find out more about this career and getting enrolled in an accredited program?**

To find out more about your local program offered by Big Sandy Community & Technical College, please contact one of the following program faculty:

Melissa Skeens, RRT-NPS, RPFT  
Respiratory Care Program Director/Associate Professor of Respiratory Care  
Phone: 888-641-4132, ex. 82822  
Email: melissa.skeens@kctcs.edu

Terri Stacey, BS, RRT  
Director of Clinical Education/Associate Professor of Respiratory Care  
Phone: 888-641-4132, ex. 82813  
Email: terri.stacey@kctcs.edu

Gina Goodman, RRT  
Assistant Professor of Respiratory Care  
Phone: 888-641-4132, ex. 82865  
Email: gina.goodman@kctcs.edu

**To find out more, check out the American Association for Respiratory Care, Kentucky Society for Respiratory Care, Kentucky Board of Respiratory Care, National Board for Respiratory Care, and Committee on Accreditation for Respiratory Care on the internet!**

Resources: Bureau of Labor Statistics (<http://stats.bls.gov/oco/ocos084.htm>) & Kentucky Board of Respiratory Care

## Instructions for Clinical Respiratory Observation Hours

It will be **your** responsibility to set up your clinical observation hours. If you do not have access to the following cooperating facilities you may contact **any** facility to determine if they are participating. It is acceptable to do observation at other facilities, however prior arrangements must be made with the Cardiopulmonary Director or Director of Education in that particular facility. **You must contact the facility at least ONE MONTH prior to the time you plan to complete your observation hours. The facility may require backgrounds checks and/or mandatory drug screens. You will be responsible for any costs that may be incurred due to these requirements.** Please try to do observation at a minimum of **two** different facilities. While you should observe in at least one hospital, you may choose to observe in a home care setting for your 2nd facility if arrangements can be made.

Paul B. Hall Regional Medical Center  
Phone: (606) 789-3511

Highlands Regional Medical Center  
CONTACT: Melissa Vance  
Phone: (606) 886-8511 or 789-6548

Pikeville Medical Center  
Phone: (606) 218-3500

1. If a particular facility is feeling “overwhelmed” by student observers, you may be directed to another facility!
2. A separate documented sheet must be filled out for each observation date.
3. Documented respiratory observation hours will receive the following points for admission purposes:

<u>Hours</u>	<u>Points</u>
1-7	2
8-10	4
11-23	8
24+	10

4. All documented Clinical Observation Hours sheets must be submitted to the Admissions & Records Office on the Prestonsburg campus of Big Sandy Community & Technical College.

**Big Sandy Community & Technical College  
Admissions & Records Office  
Prestonsburg Campus  
One Bert T. Combs Drive  
Prestonsburg, KY 41653**



January 9, 2001/rev 8/2/08



## Documentation of Respiratory Clinical Observation

Student Name: \_\_\_\_\_

SSN: \_\_\_\_\_

Date	Time Arrived	Time Left	Hours of Observation	Facility	Supervisor's Signature

Use this space to describe the procedures you “experienced” during this observation.

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

August 2, 1999/  
rev 8/10/04/  
rev 2/16/06

